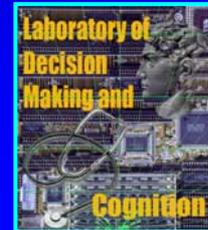


# Cognition and Informatics: Knowing, Thinking, and Doing

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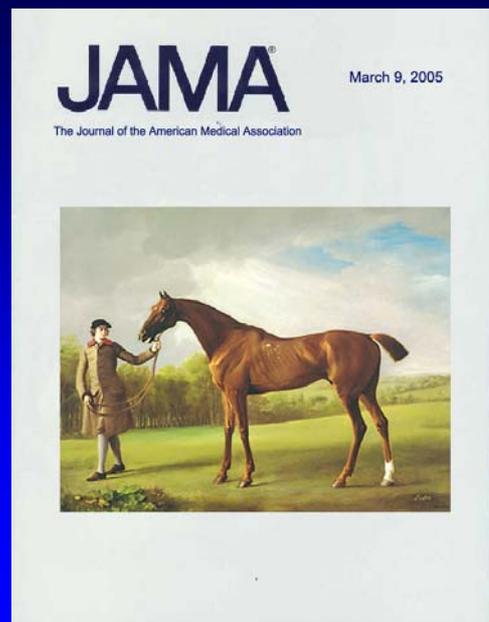
APAMI 2006  
MIST 2006  
Taipei, Taiwan  
October 28, 2006



Koppel R, Metlay JP,  
Cohen A, Abaluck B,  
Localio AR, Kimmel SE,  
et al.

**Role of Computerized  
Physician Order Entry  
Systems in Facilitating  
Medication Errors**

JAMA 2005;293:1197-  
203.



## **Another Case**

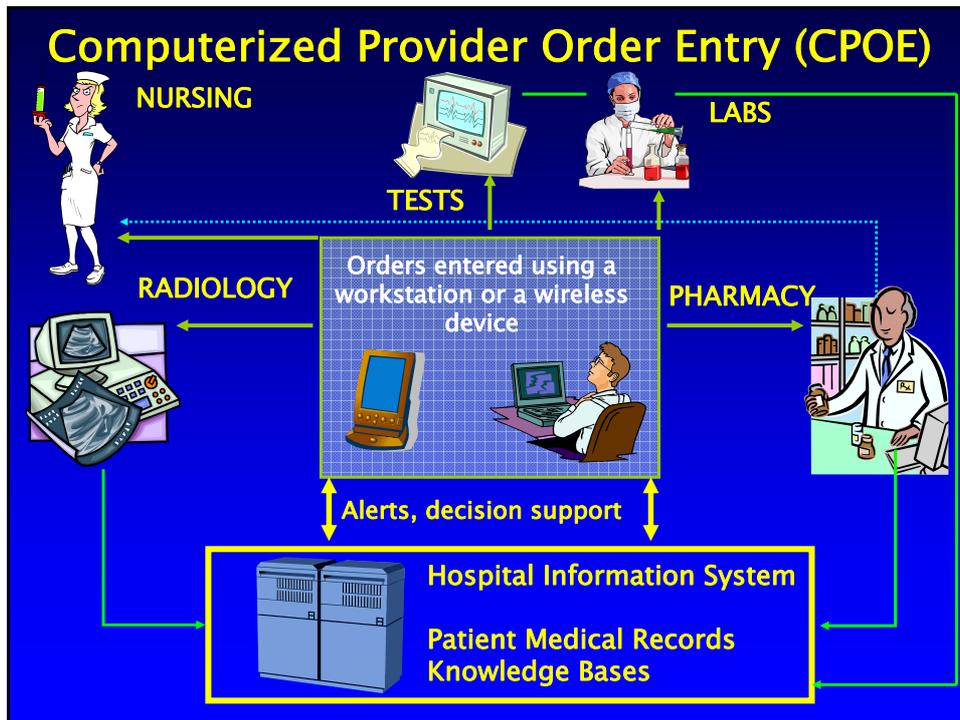
***Potassium chloride (KCl) ordered as IV injection and as IV fluid additive using Eclipsys CPOE system:***

- 85-year-old patient, admitted to the medical ICU with septic shock and respiratory failure
- Patient received 316 mEq KCl over 42 hrs in setting of acute and chronic kidney failure
- High dose delivered due to errors and misperceptions by several care providers
- Compounded errors propagated through the system over three days

Horsky J, Kuperman GJ, Patel VL. Comprehensive analysis of a medication dosing error related to CPOE: A case report. *J Am Med Inform Assoc* 2005;12:377-382.

## **Analysis of Failure**

- Misconceptions about the relation between IV volume (residents) and time duration (system)
- Confusion regarding latest versus previous laboratory results
- Lack of alerts when serum potassium value reached a dangerous level
- Inadequate user training regarding safe and efficient ordering practices



## Designing for Safety

- Health information technology (HIT) has reduced the risk of serious injury for hospitalized patients, even though some systems may give rise to hazards of their own
- Errors are the product of cognitive activity in human adaptation to complex physical, social and cultural environments
- How well the design of HIT complements its intended setting and purpose is critically important for safe and effective performance

Horsky J, Zhang J, Patel VL. To err is not entirely human: Complex systems and user cognition. *J Biomed Inform* 2005;38 264-266.

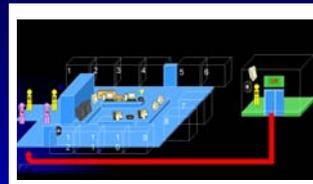
## What is Cognitive Science?

Multidisciplinary field incorporating theories and methods from psychology, linguistics, philosophy, anthropology, and computer science in the investigation of cognitive processes in humans and machines

## Specific Methods



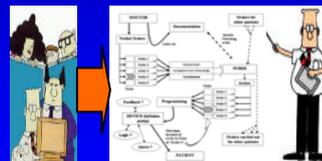
Shadowing of medical team personnel during 'Crucial Periods' pertinent to the individual



Mapping the activities to the ICU/ER layout and time-stamping each interaction or event

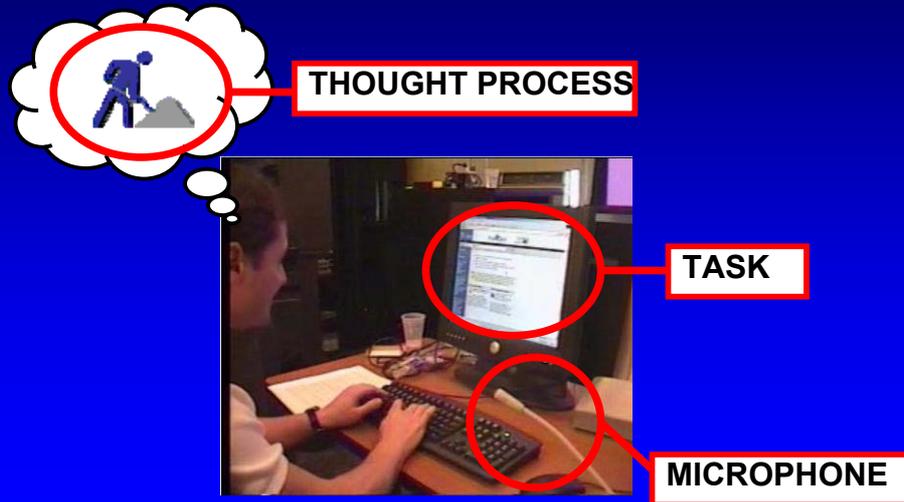


Conducting brief interviews to gain insight on infrastructure, roles, shifts, timings



Obtaining log files of the clinical information systems and attempting correlation with observational data

## Think-Aloud Protocol Reveals Underlying Thought Process



## Examples of Two Studies in Critical Care

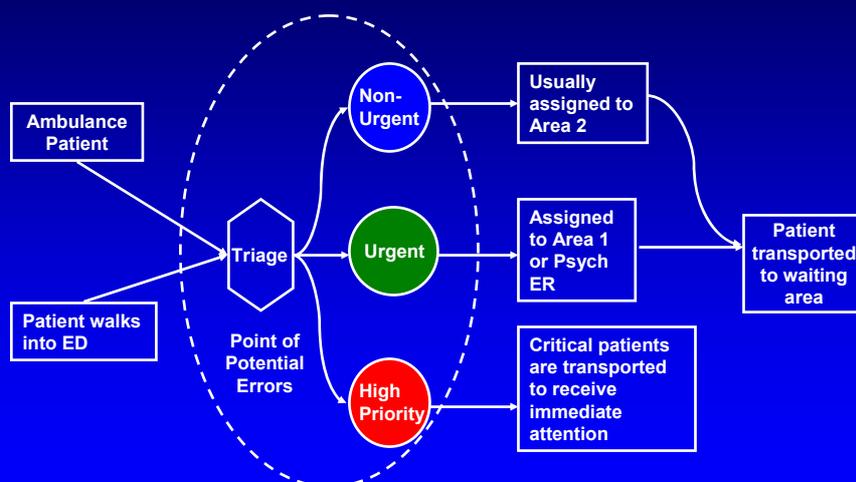
- ➔ • Clinical workflow for triage decision making in Emergency Room
- Developing and modeling clinical workflow in Intensive Care Unit

## Characterization of Workflow and Triage Decision Making in the Process of Emergency Care

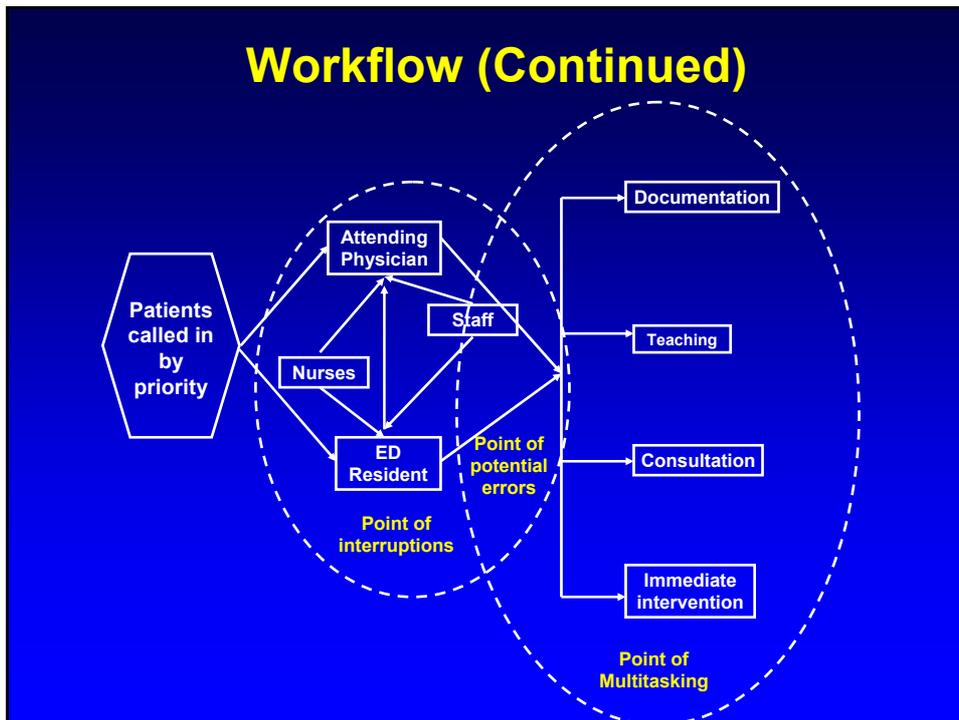
Laxmisan A, Hakimzhada A, Sayan OR, Green RA, Zhang J, Patel VL. The multitasking clinician: Decision-making and cognitive demand during and after team handoffs in emergency care, IJMI (in press).

Horsky J, Gutnik L, Patel VL. Technology for emergency care: Cognitive and workflow considerations, Proceedings of AMIA 2006 (in press).

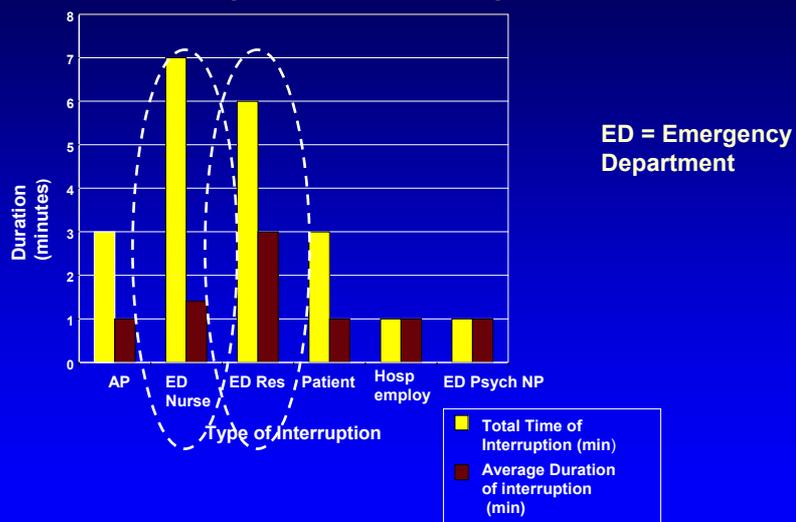
## Overview of Clinical Workflow in the Emergency Department



## Workflow (Continued)



## Interruptions and Multitasking (over 3 hours)



Time and duration of interruptions for different types of individuals

## Pre-Triage Issues in Emergency Dept

(duration 1-2 minutes)

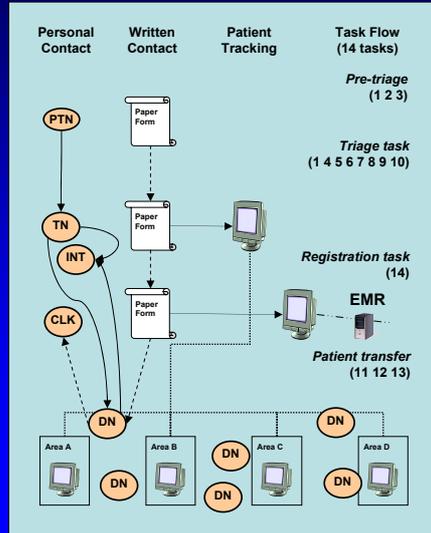
No	Task	Com	Findings - Problems	Recommendations
1	ID patient	Per	Privacy concerns; misspelled names may cause multiple entries in EMR	Separated from waiting room; electronic entry of pt. names
2	Urgency		No decision support; patient history and practice guidelines not accessible	Integrated tracking and EMR systems for immediate recall
3	Patient Destination	Per	Waiting room activity not monitored; no direct communication with fast-track	Pts may be given bracelets; alerts to fast-track personnel
4	Paper form	Wrt	Legibility; single copy for all clinicians	Replace by electronic system

## Triage Issues in Emergency Dept

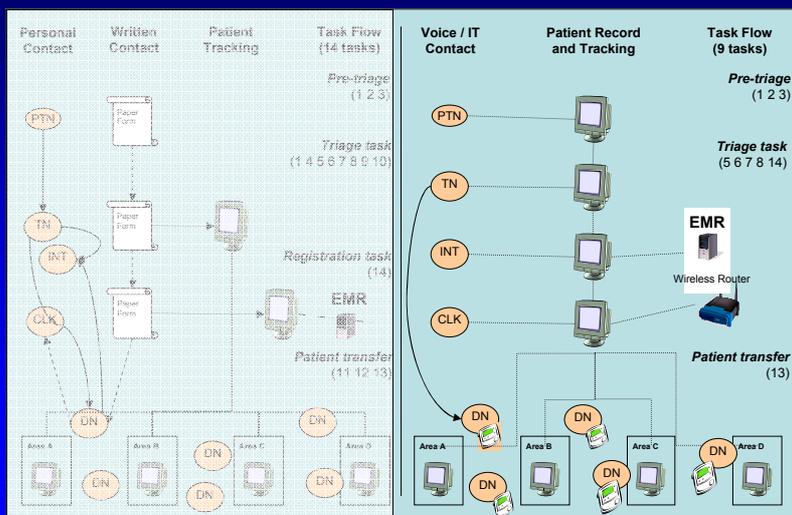
(duration: 12 minutes)

No	Task	Com	Findings - Problems	Recommendations
5	Assessment	Per Wrt	Interpreter inaccessible; EMR with visit history unavailable; no guideline access	Communication via PC or intercom; electronic guideline
6	Triage category	Wrt Per	No decision support available; patient longitudinal record/allergies unavailable	EMR may be ready from pre-triage stage for overview
7	Tracking	Elc	Duplication of data from paper; manual updates of state not always accurate	Integrated system with EMR; automatic updates via RFID
8	Workload estimate	Per Elc	Cognitively difficult; requires calls when tracking system is not updated	Tracking can automate this with algorithms and updates
9	Patient Destination	Per Elc	Awareness of current overall workload of district nurses required	Tracking system may allocate patients to appropriate area

# Clinical Workflow in Emergency Room Triage



# Proposed Clinical Workflow in Emergency Room Triage



## Summary

- Failure in interaction among human beings and system agents lead to delays, inefficiencies, and opportunities for error
- When information technology is not implemented or not well integrated into workflow, unnecessary tasks are performed and errors are generated
- Need to replace inadequate or non-existent technological support of clinicians by specific information and communication technologies that fit the cognitive and workflow demands of the task

## Examples of Two Studies in Critical Care

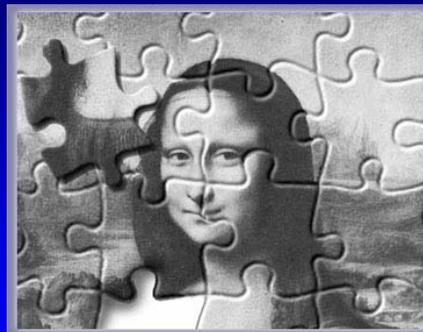
- Clinical workflow for triage decision making in Emergency Room
- ➔ • Developing and modeling clinical workflow in Intensive Care Unit

## **Developing Workflow Model in Intensive Care Unit**

Maholtra, S., Jordan, D., Shortliffe, E.H., & Patel, V.L. (2006). Workflow in critical care: Piecing together your own puzzle. *Journal of Biomedical Informatics* 2006 (in press).

### **Understanding the Big Picture**

**To construct an overall model of clinical workflow and the related cognitive issues, we must put it together piece by piece**

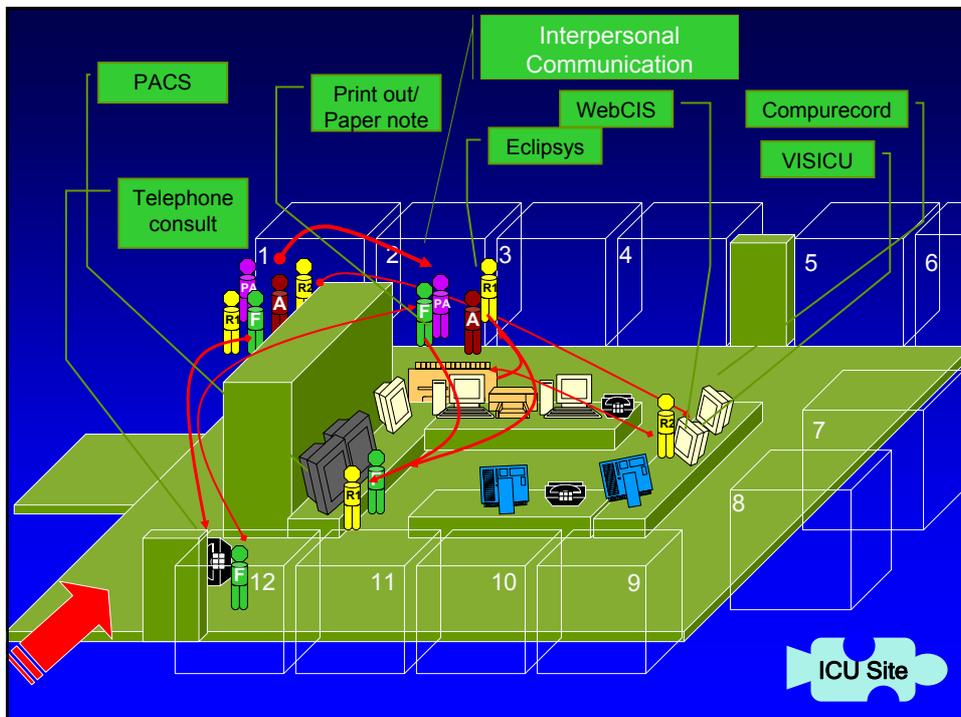


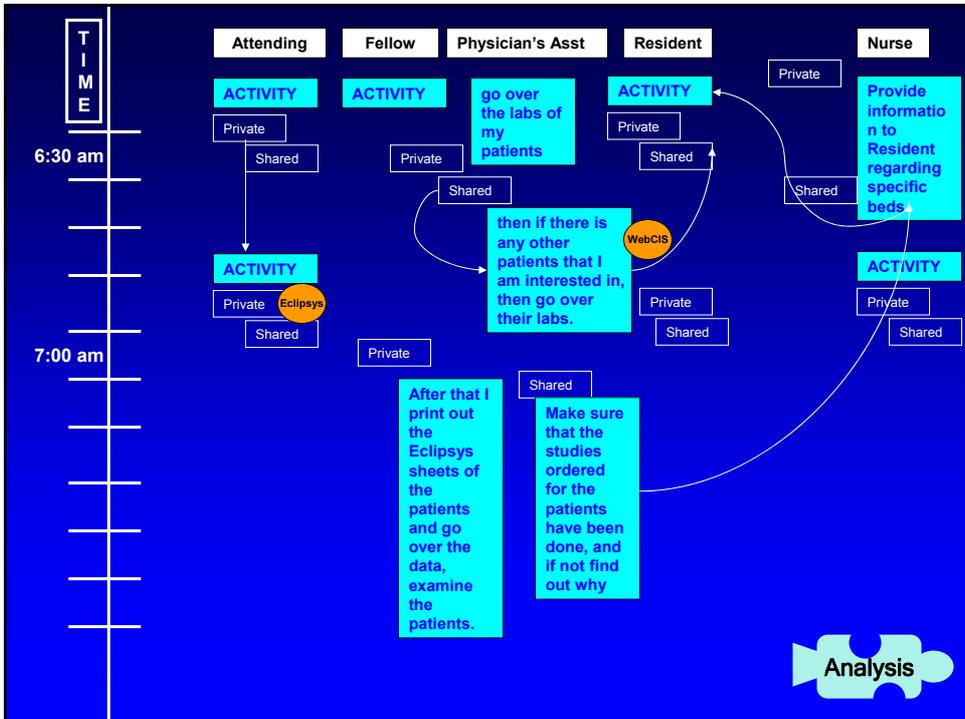
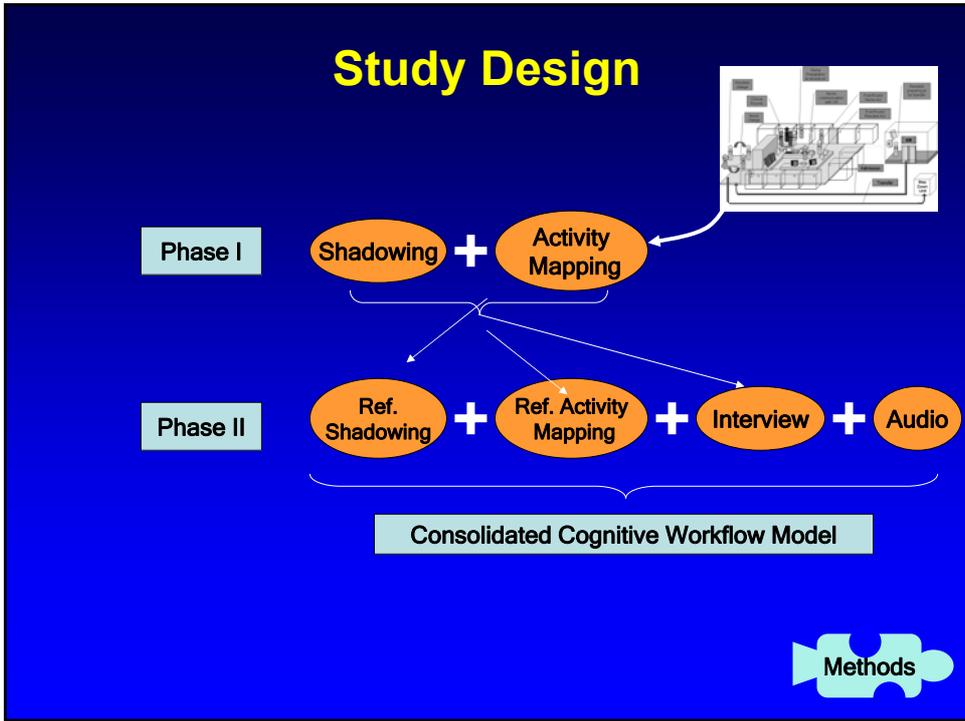
# Study Design

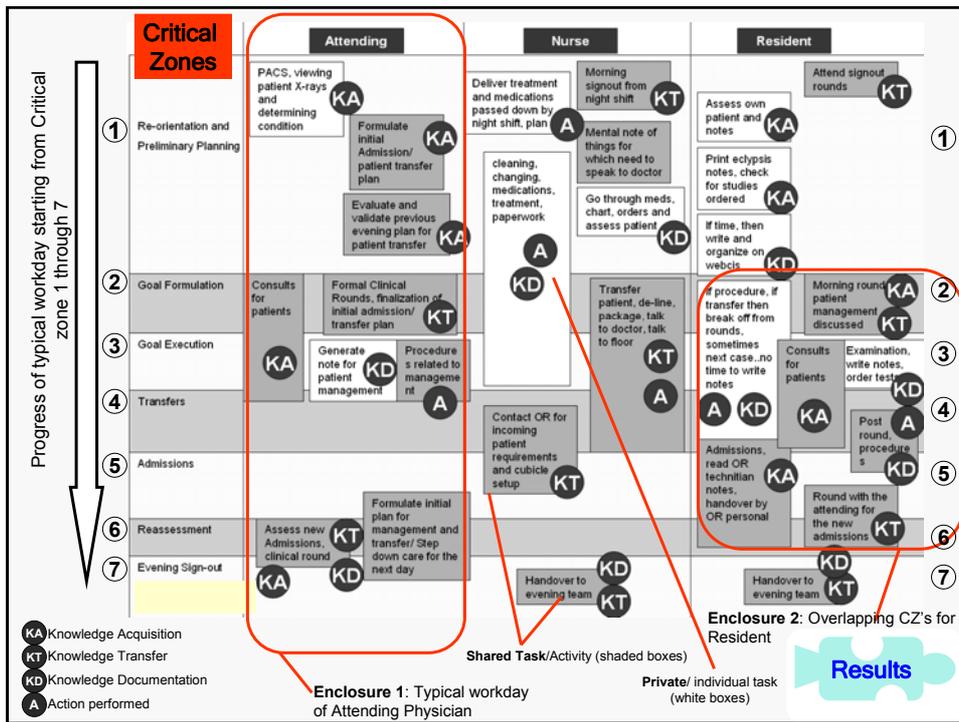
Phase I

Shadowing + Activity Mapping

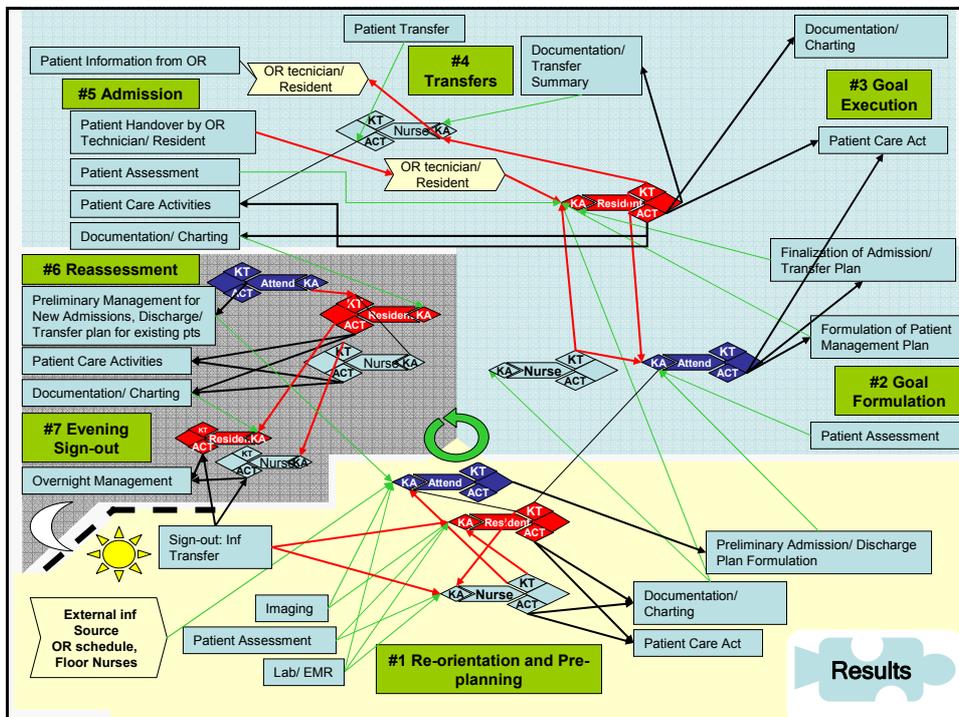
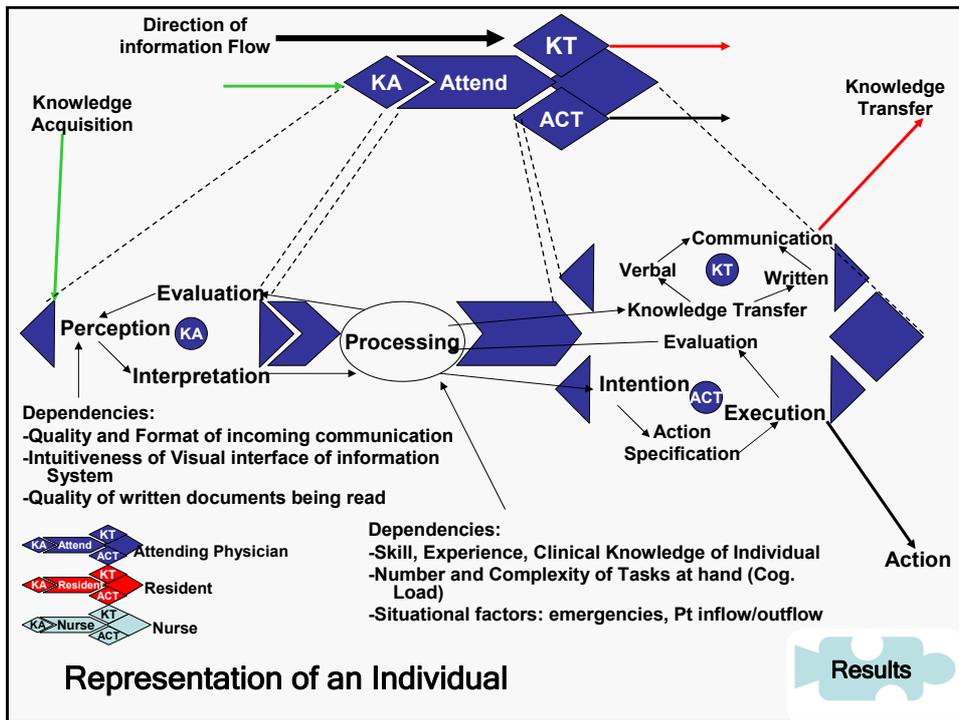
Phase II



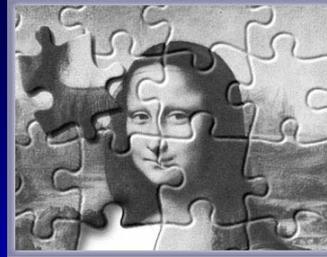




## Workflow Modeling/ Representation



## Summary



- The representation needs to be configurable and intuitively well matched to the clinical environment
  - Different clinical settings will require customization of the workflow model
- It is important to recognize dependencies
  - Each node in the model (Human or Machine) has dependencies that may alter the outcome
- Better error prediction will require further formal studies of these dependencies

## Some Lessons from Cognitive Studies

- Design of HIT must complement its intended setting and purpose to encourage safe and effective performance
- Technology can help to manage errors, but also introduce new opportunities for errors
  - Thus has to be carefully monitored for intended and unintended outcomes
- Technology must support (and thus be sensitive to) how we do our tasks in the clinical environment
  - Exception: when we are doing our task poorly without technology

## More Lessons from Cognitive Studies

- We need a better understanding of cognitive and situational demands on competent performance of health care professionals when working in teams
- We must recognize that acquiring expertise implies developing an ability to adapt flexibly to ever-changing complex situations
- Training (“doing”) must be supported by adequate education (“knowing” and “thinking”) to support safe practices



Chapter 4:  
Cognitive Science in  
Biomedical Informatics  
—VL Patel and DR Kaufman—

**Biomedical  
Informatics  
Textbook**

**(3rd edition)**

Springer Verlag - 2006

